

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

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| 1. Teaching Institution | Al-Nahrain University |
| 2. University Department/Centre | Computer Science |
| 3. Course title/code | English I |
| 4. Modes of Attendance offered | Attend in person and online |
| 5. Semester/Year | First Semester 2021-2022 |
| 6. Number of hours tuition (total) | 1 hour per week |
| 7. Date of production/revision of this specification | 1-9-2021 |
| 8. Aims of the Course | |
| | 1- Introduce the student to the English language as it is one of the primary languages in the world |
| | 2- Urging the student to speak English and giving him more confidence in himself |
| | 3- Directing the student to the need to write with the correct rules of the English language |
| | 4- Giving a large amount of vocabulary to make it easy for the student to control his |

own language

5- Motivating the student to write articles about his daily events as well as his specialty

9· Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals . A1.Grammar
A2.Vocabulary
A3.Speaking
A4.Writing
A5.Reading
A6 .

B. The skills goals special to the course.
B1.Accustom the student to the English language in various speeds and dialects
B2.Make reading in English better and correct his pronunciation
B3.Learn the rules of the English language correctly
B4. Using a lot of vocabulary to memorize and facilitate it for the student

Teaching and Learning Methods

Class participation in reading, solving exercises, making the student listen and watch passages related to language learning, urging him to try to write what he hears or explain what he saw in his own language using the vocabulary given to him
The use of the blackboard, the display screen and the laptop to display the curriculum, in addition to the use of some external sections to keep the student informed of what is available in the world

Assessment methods

Daily posts
Daily Quizzes
Monthly exam
An evaluation of attendance and interaction within the lecture
Homework
A special project for each semester, such as making a video by himself and

speaking in English on a specific topic

Or write an article or report

C. Affective and value goals

C1.Preparing the student for a better future to interact with foreign companies

C2.Using the language smoothly to be the front of the country

C3.Introducing himself in case he needs a universal language that is understandable to everyone

C4.Writing the graduation and master's research papers academically correctly

Teaching and Learning Methods

Assessment methods

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

D1. English helps to get a better job

D2. The student can write good research papers

D3. Dealing with foreigners is easier

D4.

10. Course Structure

| Week | Hours | ILOs | Unit/Module or Topic Title | Teaching Method | Assessment Method |
|--------|-------|--|----------------------------|--|--|
| First | 1 | auxiliary verbs | Unit 1: Hello! | Use the attached curriculum book | Participate in the lecture |
| Second | 1 | Countries, subject pronouns, and possessive adjectives | Unit 2: Your World | Use the attached curriculum book + CD for listening | Quiz and Participate in the lecture |
| Third | 1 | Jobs, auxiliary verbs, Negatives and questions, Personal Information, and Social expressions | Unit 3: All about you | Use the attached curriculum book + CD for listening + some additional videos | Participate in the lecture |
| Fourth | 1 | Possessive's, The family, The alphabet | Unit 4: Family and Friends | Use the attached curriculum book + CD for listening | Quiz and Participate in the lecture |
| Fifth | 1 | All the above | Workbook Units 1-4 | Use the attached curriculum workbook | Solve the exercises given in the previous lectures in the second book of exercises |
| Sixth | 1 | Units 1-4 | Mid Exam 1 | Writing and Listening Exam | Monthly exam to evaluate the |

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| | | | | | above achievements |
| Seventh | 1 | Sports, Food, Drinks, Present simple for Personal pronouns I you we they, indefinite articles, Languages and nationalities, Numbers and prices | Unit 5: The way I live | Use the attached curriculum book + CD for listening | Participate in the lecture |
| Eighth | 1 | The time, Present Simple for personal pronouns he she, always, sometimes, never, Words that go together, Days of the week. | Unit 6: Every Day | Use the attached curriculum book + CD for listening +some additional videos | Quiz and Participate in the lecture |
| Nineth | 1 | Question words, object pronouns, demonstratives, adjectives, Can I ...? | Unit 7: My favourites | Use the attached curriculum book + CD for listening | Participate in the lecture |
| Tenth | 1 | All the above | Workbook Units 5-7 | Use the attached curriculum workbook | Solve the exercises given in the previous lectures in the second book of exercises |
| Eleventh | 1 | Units 5-7 | Mid Exam 2 | Writing and Listening Exam | Monthly exam to evaluate the above achievements |
| Twelveth | 1 | Make some exercises to enhance the student listening to the english language vocabularies | Listening | www.youtube.com | the number of words that the student could write from the speaker in the video |
| Thirteenth | 1 | Encourage the students to speak even if their language is not | Speaking | Conversations | How can the student use the grammar and |

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| | | good enough | | | vocabularies in their sentences |
| Fourteenth | 1 | Encourage the students to read even if their language is not good enough and the sounds of each letter in any word | Reading | Random Paragraphs from google | How can the student spell the words |
| Fifteenth | 1 | Let the students write about an article and explain the way of writing for them | Writing | Random articles from their specialist | How can the students edit a sentence and frame it in a way that suits the article |

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| 11. Infrastructure | |
| 1. Books Required reading: | 1- New Headway Plus (Beginner Student's Book) by John and Liz Soars. 2- New Headway Plus (Beginner Workbook with key) by John and Liz Soars. |
| 2. Main references (sources) | Any English language book contains the grammars |
| A- Recommended books and references (scientific journals, reports...). | all English websites especially www.bbc.co.uk |
| B-Electronic references, Internet sites... | www.youtube.com www.bbc.co.uk |
| 12. The development of the curriculum plan | |
| 1- Increasing the number of hours 2- Providing language laboratories that contain isolated cabins and headphones to clarify the sound for students 3- Changing the curriculum book to suit the students' age stage, as the book for the first stage contains how to write numbers and some rules that the student may have learned in the primary and middle school stages. | |