TEMPLATE FOR COURSE SPECIFICATION

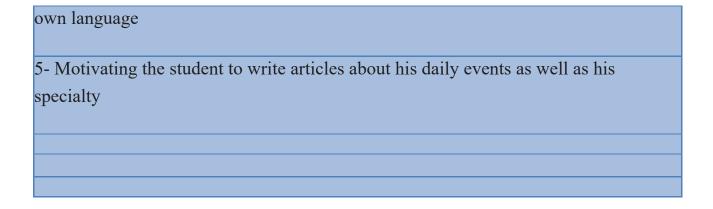
HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Al-Nahrain University			
2. University Department/Centre	Computer Science			
3. Course title/code	English I			
4. Modes of Attendance offered	Attend in person and online			
5. Semester/Year	First Semester 2021-2022			
6. Number of hours tuition (total)	1 hour per week			
7. Date of production/revision of this	1-9-2021			
specification				
8. Aims of the Course				
1- Introduce the student to the English language as it is one of the primary languages				
in the world				
2- Urging the student to speak English and giving him more confidence in himself				
3- Directing the student to the need to write with the correct rules of the English				
language				

4- Giving a large amount of vocabulary to make it easy for the student to control his



9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals . A1.Grammar

A2.Vocabulary

A3. Speaking

A4.Writing

A5.Reading

A6.

B. The skills goals special to the course.

B1.Accustom the student to the English

language in various speeds and dialects

B2.Make reading in English better and correct his pronunciation

B3.Learn the rules of the English language correctly

B4. Using a lot of vocabulary to memorize and facilitate it for the student

Teaching and Learning Methods

Class participation in reading, solving exercises, making the student listen and watch passages related to language learning, urging him to try to write what he hears or explain what he saw in his own language using the vocabulary given to him. The use of the blackboard, the display screen and the laptop to display the curriculum, in addition to the use of some external sections to keep the student informed of what is available in the world.

Assessment methods

Daily posts

Daily Quizzes

Monthly exam

An evaluation of attendance and interaction within the lecture

Homework

A special project for each semester, such as making a video by himself and

speaking in English on a specific topic
Or write an article or report
C. Affective and value goals C1.Preparing the student for a better future to interact with foreign companies C2.Using the language smoothly to be the front of the country C3.Introducing himself in case he needs a universal language that is understandable to everyone
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C4. Writing the graduation and master's research papers academically correctly
Teaching and Learning Methods
Assessment methods

- D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)
 - D1. English helps to get a better job
 - D2. The student can write good research papers
 - D3.Dealing with foreigners is easier

D4.

10. Cour	10. Course Structure				
Week	Hours	ILOs	Unit/Module or Topic Title	Teachin g Metho d	Assess ment Meth od
First	1	auxiliary verbs	Unit 1: Hello!	Use the attached curriculum book	Participate in the lecture
Second	1	Countries, subject pronouns, and possessive adjectives	Unit 2: Your World		Quiz and Participate in the lecture
Third	1	Jobs, auxiliary verbs, Negatives and questions, Personal Information, and Social expressions	Unit 3: All about	Use the attached curriculum book + CD for listening +some additional videos	Participate in the lecture
Fourth	1	Possessive's, The family, The alphabet	Unit 4: Family and Friends		Quiz and Participate in the lecture
Fifth	1	All the above		workbook	Solve the exercises given in the previous lectures in the second book of exercises
Sixth	1	Units 1-4	Mid Exam 1	Listening Fyam	Monthly exam to evaluate the

					above
					achievements
Seventh	1	rnev ingerinire	Unit 5: The way I live	Use the attached curriculum book + CD for listening	Participate in the lecture
Eighth	1	The time, Present Simple for personal pronouns he she, always, sometimes, never, Words that go together, Days of the week.	Unit 6. Examy Day		Quiz and Participate in the lecture
Nineth	1	damonetrativae	Unit 7: My favourites	Use the attached curriculum book + CD for listening	Participate in the lecture
Tenth	1	All the above	Workbook Units 5- 7	workbook	Solve the exercises given in the previous lectures in the second book of exercises
Eleventh	1	Units 5-7	Mid Exam 2	Listening Exam	Monthly exam to evaluate the above achievements
Twelveth	1	Make some exercises to enhance the student listening to the english language vocabularies	Listening	m	the number of words that the student could write from the speaker in the video
Thirteenth	1	Encourage the students to speak even if their language is not	Speaking	Conversations	How can the student use the grammar and

		good enough			vocabularies in their sentences
Fourteenth	1	Encourage the students to read even if their language is not good enough and the sounds of each letter in any word		Random Paragraphs from google	How can the student spell the words
Fifteenth		Let the students write about an article and explain the way of writing for them	Writing		How can the students edit a sentence and frame it in a way that suits the article

11. Infrastructure	
1. Books Required reading:	 New Headway Plus (Beginner Student's Book) by John and Liz Soars. New Headway Plus (Beginner Workbook with key) by John and Liz Soars.
2. Main references (sources)	Any English language book contains the grammers
A- Recommended books and references (scientific journals, reports).	all English websites especially www.bbc.co.uk
B-Electronic references, Internet sites	www.youtube.com www.bbc.co.uk

12. The development of the curriculum plan

- 1- Increasing the number of hours
- 2- Providing language laboratories that contain isolated cabins and headphones to clarify the sound for students
- 3- Changing the curriculum book to suit the students' age stage, as the book for the first stage contains how to write numbers and some rules that the student may have learned in the primary and middle school stages.